

# Yogoda Satsanga Mahavidyalaya

JAGANNATHPUR, DHURWA, RANCHI – 834004 Email address: <u>ysmranchi4@gmail.com</u> (NAAC Accredited, Grade: B++, CGPA: 2.89)

# COURSEPLAN

# NAME OF THE DEPARTMENT: MATHEMATICS

# NAME OF THE FACULTY: Dr. R.C.L Das

# **Prof Shekhar Suman**

# Dr. Kandarp Vidyasagar

# ACADEMIC SESSION: 2021-2024

**YEAR: 2022** 

PROGRAMME: B.Sc.

**SEMESTER: 1** 

**COURSE TYPE: Major** 

**COURSE:** Calculus and Geometry

**COURSE CODE: MJ-1** 

TOTAL CREDIT: 6 (5+1)



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# **PROGRAMME OUTCOMES (POs):**

#### Student will be able:

**PO1:** Develop in-depth knowledge of algebra, analysis, calculus, geometry, differential equations and several other branches of mathematics. This also leads to study of related areas like computer science and statistics.

**PO2:** Analyze intrinsic beauty which can be utilized for solving real life problems through the use of mathematical modeling, cryptography and coding.

**PO3:** Apply knowledge of mathematical science in understanding and skills to identify the difficult/unsolved problems in mathematics. Realize the given scientific data critically and systematically and to do research so that to get the ability to draw the objective conclusions.

**PO4:** Understand logically question assertions, to recognize patterns and to distinguish between essential and irrelevant aspects of problems. They also share ideas and insights while seeking and benefitting from knowledge and insight of others. This helps them to learn behave responsibly in a rapidly changing interdependent society.

**PO5:** This program will also help students to enhance their employability for government jobs, jobs in banking, insurance and investment sectors, data analyst jobs and jobs in various other public and private enterprises.

**PO6:** Design solutions for complex scientific problems and design processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, legal, constitutional and environmental considerations.

**PO7:** Demonstrate fundamental systematic knowledge of mathematics and its applications in engineering, science, technology and mathematical sciences. It should also enhance the subject specific knowledge and help in creating jobs in various sectors.

**PO8:** Demonstrate knowledge and understanding of the scientific principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO9:** Communicate effectively on complex science activities with the science community and the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO10:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of scientific development, technological advancement and global changes.

**PO11:** Use research-based knowledge and research-based methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.



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**PO12:** To value and foster physical, physiological and psychological well-being by staying committed through personal practice and conduct. Apply the learning for life-long committing to ethics, to fulfill professional and social obligations.

**PO13:** Apply academic learning for a sustainable living, initiation of entrepreneurial advents through innovation to create opportunities and wealth for self and society.

**PO14:**Value and support social causes and rural development through service and philanthropic activities.

# **PROGRAMME SPECIFIC OUTCOMES (PSO):**

**PSO1:** Understand the requirements in mathematics, drawing from a range of contemporary research works and their applications in diverse areas of mathematical sciences and demonstrate educational skills in the areas of analysis, geometry, algebra, mechanics, differential equations etc.

**PSO2:**Apply skills and knowledge through on-the-job training, research projects and internshipsto use appropriate mathematical formulae or techniques in order to process the information and draw the relevant conclusion and creating Mathematical models, algorithms, etc. to facilitate application of mathematics in different professions and knowledge domains.

**PSO3:** Analyze the applications of Mathematics and computing methods using MATLAB, PYTHON, MATHEMATICA etc. to solve the problems of Science in general and Mathematics in particular.

#### COURSE OUTCOMES (COs): Semester-1

# Calculus and Geometry (MJ-1)

This course will enable the students to:

**CO1**: Recognize and analyze the differentiability and expansion of functions.

**CO2**: Understand the fundamental concepts of curvature, asymptotes and curve tracing.

**CO3**: Analyse the significance of the notions of Integral calculus.

**CO4**: Applygeometry of Integral calculus.

**CO5**: Discuss about concepts of straight lines, planes and spheres.

**CO1: Solid Foundation in Knowledge:** Bachelor Degree in Mathematics is the culmination of in-depth knowledge of many core branches of mathematics, viz. Algebra, Calculus, Geometry, Differential Equations, Mechanics, Real and Complex Analysis. Thus, this course helps students in building a solid foundation for further higher studies and research in Mathematics.

**CO2: Competency in Skills:** The skills and knowledge gained in this course leads to proficiency in analytical reasoning, critical understanding, analysis and synthesis in order to



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solve theoretical and practical problems. This can orient students towards applications of mathematics in other disciplines and moreover, can also be utilized in modeling and solving real life problems.

**CO3:Problem Solving:** Students undergoing this course learn to logically question assertions, to recognize patterns and to distinguish between essential and irrelevant aspects of problems.

**CO4:** Interdisciplinary and Research Skills: Students completing this course will be able to present mathematics clearly and precisely, make vague ideas precise by formulating them in the language of mathematics, describe mathematical ideas from multiple perspectives and explain fundamental concepts of mathematics to non-mathematicians.

**CO5: Proficiency in Employments:** This course will help students to enhance their employability for Government jobs, jobs in banking, insurance and investment sectors, data analysis jobs, and jobs in various other public and private enterprises.

POs_	PO	PSO	PSO	PSO													
Cos↓	1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	2	3
CO1	2	1	3	-	2	2	2	-	1	-	-	2	2	2	2	-	3
CO2	3	3	1	-	2	3	2	2	1	2	3	3	3	3	3	3	3
CO3	-	-	2	2	-	3	2	-	-	1	2	-	2	-	3	2	-
<b>CO4</b>	3	-	-	2	-	-	2	1	-	1	-	2	-	1	3	3	-
CO5	3	2	1	-	2	1	2	-	1	-	2	2	2	-	2	3	2

#### A. CORRELATION BETWEEN POs AND COs

#### 1. Weak 2. Moderate

#### 3. Strong

# COURSE TEACHING AND LEARNING ACTIVITIES

### A. PEDAGOGY

- i. Whiteboard
- ii. PPT
- iii. Zoom, Google meet



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# **B.** COURSE DELIVERY PLAN:

UNIT	TOPIC/SUBTOPIC	LECTURE	СО		
		REQUIRED	ADDRESSED		
1	Differentiability of a real valued function,	11	CO1		
	Geometrical interpretation of differentiability,				
	Relation between differentiability and continuity,				
	Differentiability and monotonicity, Chain rule of				
	differentiation				
2	Darboux's theorem, Rolle's theorem, Lagrange's	9	CO1		
	mean value theorem, Cauchy's mean value theorem,				
	Geometrical interpretation of mean value theorems;				
	Successive differentiation, Leibnitz's theorem				
3	Maclaurin's and Taylor's theorems for expansion of	8	C01		
	a function in an infinite series				
4	Taylor's theorem in finite form with Lagrange,	9	CO1		
	Cauchy and Roche–Schlomilch forms of remainder;				
	Maxima and minima				
5	Curvature; Asymptotes of general algebraic curves,	11	CO2		
	Parallel asymptotes, Asymptotes parallel to axes;				
	Symmetry, Concavity and convexity, Points of				
	inflection				
6	Tangents at origin, Multiple points, Position and	6	CO2		
	nature of double points; Tracing of Cartesian, polar				
	and parametric curves				
7	Integration of rational and irrational functions.	7	CO3		
	Evaluation of definite integrals				
8	Special integrals, differentiation and integration	7	CO3		
	under the sign of integration, reduction formulae				
9	Point of inflexion, double point, Length of plane	7	CO4		
	curve and area bounded by plane curves. Volume				
	and surface area of solid of revolution				
10	Distance of a point from a plane, Angle between two	8	CO5		
	planes, pair of planes, Bisectors of angles between				
	two planes; Straight lines: Equations of straight lines,				
	Distance of a point from a straight line, Distance				
	between two straight lines				
11	Distance between a straight line and a plane;	7	CO5		
	Spheres: Different forms, Intersection of two				
	spheres, Orthogonal intersection, Tangents and				
	normal, Radical plane, Radical line, Coaxial system of				
	spheres, Pole, Polar and Conjugacy				

# C. SUGGESTED READINGS

### a. TEXT BOOKS:

- 1. Integral Calculus–Lalji Prasad.
- 2. Higher Engineering Mathematics B S Grewal
- 3. D. Chatterjee(2009). Analytical Geometry: Two and Three Dimensions. Narosa Publishing House



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# b. **REFERENCE BOOKS**

- 1. Howard Anton, I.Bivens & Stephan Davis(2016). Calculus(10thedition). Wiley India.
- 2. Gabriel Klambauer(1986). Aspects of Calculus. Springer-Verlag.
- 3. Gorakh Prasad(2016). Differential Calculus(19thedition). PothishalaPvt. Ltd.
- 4. George B. Thomas Jr., Joel Hass, Christopher Heil & Maurice D. Weir (2018). Thomas' Calculus(14thedition). Pearson Education

# c. VIDEO RESOURCE

- 1. <u>https://www.math-cs.gordon.edu/courses/mat230/notes/graphs.pdf</u>
- 2. https://nptel.ac.in/courses/111106113
- 3. https://archive.nptel.ac.in/courses/111/106/111106100/

# d. WEB RESOURCES:-

- 1. <u>https://www.britannica.com/science/differential-calculus</u>
- 2. <u>https://archive.nptel.ac.in/courses/111/105/111105122</u>
- 3. https://archive.nptel.ac.in/courses/111/106/111106156/

#### e. E-RESOURCES

1. <u>https://sist.sathyabama.ac.in/sist\_coursematerial/uploads/SMT1303.pdf</u>